



## Dance the Clouds Away

**Overview:** *Students will have a better understanding of weather conditions by creating an original dance depicting different types of weather.*

**Theme:** Weather  
**Concept:** Change

**Grade Level:** Kdg. - 2<sup>nd</sup>  
**Time needed for lesson:** 30-45 minutes

**Objective:** Students will create an original dance based on weather characteristics of the four seasons.

**Essential Question:** How do things change?

**Preparation for lesson:** Students view and discuss prints and videos of various forms of weather. Students learn weather related vocabulary. Using chalk, students create drawings of wind, rain, tornadoes, etc.

### Lesson Activities:

1. Teacher lead students in basic stretching exercises.
2. Students create imaginary “getting out of bed” movements.
3. Students are asked to act out movements of wind, rain, tornadoes, etc.
4. Students work in small groups to create a dance using scarves depicting various weather patterns.
5. Groups take turns performing their dances.



### Extension of lesson:

Students create a story using weather as a character.  
Students could create a musical soundscape for the dance or story.

### Materials needed:

Scarves, boombox, various music

**Vocabulary:**

Windy, blustery, snowy, circular, pounding, trickle, balmy, imagination, sway, twirl, whirl, etc.

**Benchmarks***Physical Education:*

Students move in various locomotor patterns.  
Students follow directions in vigorous activities.  
Students coordinate large arm movements.

*Science:*

Students will learn characteristics of the four seasons.  
Students will describe daily weather.

**Whole Child**

*Thinking/Cognition:* Students will identify and describe weather characteristics.

*Feelings/Emotions:* Students will feel excitement and joy in creating an original dance.

*Doing/Physical:* Reaching, stretching, bending, twirling, etc.

*Creating/Intuition:* Students use their imagination to create a dance.

**Assessment:**

Teacher will assess students' understanding of the four seasons through observation of student's dance and through discussion.

